Logbook Foundation Course and AETCOM

for First MBBS Students

As per the Latest Competency Based Medical Education Curriculum (NMC)

	/	1 1 1 1 1 1	
Name:			
Year:		Batch:	
Roll number:			
Name of the institute:			

Yogesh Sontakke





Contents

Topic	Date and attempt at activity First or only (F) Repeat (R) Remedial (Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations [Score 1–5]	Decision of faculty Completed (C) Repeat (R) Remedial (Re)	Faculty sign	Remark
Sect	ion A: Foundatio	on Course			
Module 1: Orientation Module					
Chapter 1: Introduction to Medical Institute					
Chapter 2: Role of Doctors in Society					
Chapter 3: History of Medicine and Alternate Systems					
Chapter 4: Role of Indian Medical Graduates and MBBS Curriculum					
Chapter 5: Principles of Family Practice					
Module 2: Skills Module					
Chapter 6: Basic Life Support					
Chapter 7: First Aid					
Chapter 8: Universal Precautions					
Chapter 9: Waste Management					
Chapter 10: Immunization					
Chapter 11: Documentation					

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Topic	Date and attempt at activity First or only (F) Repeat (R) Remedial (Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations (Score 1–5)	Decision of faculty Completed (C) Repeat (R) Remedial (Re)	Faculty initials	Remark
Module 3: Community Orientation Module					
Chapter 12: National Health Goals and Policies					
Chapter 13: Healthcare System and Community Health					
Chapter 14: Interaction with Patient, Families and Communities					
Module 4: Professional Development and Ethics Modu	le				
Chapter 15: Concept of Professionalism and Ethics					
Chapter 16: White Coat Ceremony					
Chapter 17: Professionalism and Altruistic Behavior					
Chapter 18: Working in Healthcare Team					
Chapter 19: Disability Competencies					
Chapter 20: Cultural Competence					
Chapter 21: Stress Management					
Chapter 22: Time Management					
Chapter 23: Interpersonal Relationships					
Chapter 24. Learning-Study Skills					

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Module 5: Language and Computer Skills Module					
Chapter 25: Communication Skills					
Chapter 26: Local Language Training					
Chapter 27: English Language Learning					
Chapter 28: Basic Computer Skills					
Section B: AETCOM					
Chapter 29: What does it mean to be a Doctor?					
Chapter 30: What does it mean to be a Patient?					
Chapter 31: Doctor–Patient Relationship					
Chapter 32: Foundation of Communication – 1					
Chapter 33: Cadaver as Our First Teacher					

Feedback Form for Foundation Course

Annexure: Sample Concept Map

Date of Completion Signature of Faculty

Module 4: Professional Development and Ethics Module

Chapter 15: Concept of Professionalism and Ethics

Chapter 16: White Coat Ceremony

Chapter 17: Professionalism and Altruistic Behavior

Chapter 18: Working in Healthcare Team

Chapter 19: Disability Competencies

Chapter 20: Cultural Competence

Chapter 21: Stress Management

Chapter 22: Time Management

Chapter 23: Interpersonal Relationships

Chapter 24: Learning-Study Skills

AARPEEL BROTHHER.

Concept of Professionalism and Ethics

Name of the session:		
Name of the faculty member: _		
Date:	Time:	Duration:

Multiple Choice Questions

Instruction: Select the single best correct answer from the given options for each multiple-choice question.

- 1. Declaration of Geneva was adopted in:
 - a. 1948
 - b. 1958
 - c. 1950
 - d. 1943
- This 1946 draft defined duties and responsibilities of medical research and involved voluntary consent to participate:
 - a. Helsinki declaration
 - b. Nuremberg Code of Research Ethics
 - c. Declaration of Geneva
 - d. American Medical Association
- 3. The Hippocratic Oath was originated in:
 - a. 3rd century BC
 - b. 4th century BC
 - c. 3rd century AD
 - d. 4th century AD
- 4. The first draft of medical ethics was prepared by:
 - a. Hippocrates
- b. Thomas Percival
- c. Edward Jenner
- d. Richard Blackmore

- 5. The Helsinki Declaration was declared in:
 - a. 1964

b. 1974

c. 1944

- d. 1954
- The Indian Medical Council Regulations was proposed in:
 - a. 2000

b. 2004

c. 2002

- d. 2006
- 7. How does the unprofessional behavior of the medical practitioner impact on self?
 - a. He/she has to undergo trial in the court of law
 - b. It may lead to spread of infection to the community
 - c. It leads to loss of function and delayed healing
 - d. Both (b) and (c)
- 8. Which of the following regulations laid down by the NMC is *incorrect*?
 - a. Maintenance of medical record of patients for a period of three years
 - b. Provision of medical records within 24 hours on request of patients or authorized representatives
 - Issuing proper, straightforward, true medical certificates
 - d. Performing and enabling legal operations

- 9. Which of the following is a violation of regulation laid down by NMC?
 - a. Displaying medical council registration number in prescription and certificates
 - b. No involvement of sex determination tests
 - c. Maintaining confidentiality of patients' secrets except under orders of judge in court of law
 - d. Performing clinical drug trials without approval or consent to participate
- 10. If medical practitioner is found guilty of professional misconduct, the medical council may award following punishments, *except*:
 - a. May restrain the physician from performing practice or procedure which is under scrutiny
 - b. Removal from the register for a limited period
 - c. Death sentence and fine handed over to council
 - d. Deletion from the register permanently

MCQs Answer Key

- 1. **a.** 1948
- 2. **b.** Nuremberg Code of Research Ethics
- 3. **b.** 4th century BC
- 4. b. Thomas Percival
- 5. **a.** 1964
- 6. **c.** 2002

- 7. a. He/she has to undergo trial in the court of law
- 8. **b.** Provision of medical records within 24 hours on request of patients or authorized representatives (Right answer: 72 hours)
- 9. **d.** Performing clinical drug trials without approval or consent to participate
- 10. c. Death sentence and fine handed over to council

eSmartQuiz		
Scan the following QR code for MCQ test:	Or use the following link:	
	https://forms.gle/SFsmXsRm9k8ueYuX9	

Questions and Reflection

1.	Mention any two qualities of professional physician.
	1.
	2.
2.	Mention any two points indicating unprofessional behavior.
	1.
	2.
3.	Mention any two effects of unprofessional behavior of a physician.
	1.
	2.
4.	What is misconduct for physician?
5.	Mention any two effects of professional misconduct of a physician.
	2.

6. Prepare concept mapping for professional behavior of physician.

(Include concept of professionalism and ethics, and consequences of unprofessional and unethical behavior).



Logbook Foundation Course and AETCOM

The second edition of *Logbook of Foundation Course and AETCOM* is prepared for Indian Medical Graduates (IMG) as per the latest curriculum of Competency-Based Medical Education (CBME). It focuses on all the aspects of the Foundation Course and AETCOM modules. This logbook will help to maintain a record of activities and provide adequate feedback to the students about their understanding of the subject through:

- 450 multiple choice questions (MCQs) for assessing acquired knowledge and skills for a smooth transition to higher education to increase academic confidence and personal and professional growth
- **150 short-answer questions** to focus on the main components of the topics, enhance critical thinking, and test the retention of knowledge
- **Mind mapping and reflection** on topic to develop critical thinking and problem-solving ability and facilitate active learning.
- QR code-based "eSmartQuiz—Online MCQ test" reinforces learning, assesses understanding and retention of concepts, and identifies areas needing further revision or clarification.

 This logbook will effectively assess the subject matter's comprehension for enhancing attention, critical

thinking, and positive attitude in IMG.

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