



Cumulative Record for BSc Nursing

A Cumulative/Practical Record for Basic BSc Nursing Course

As per the Revised INC Syllabus

Name of the Candidate: _____

Name of the Institution: _____

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JAYPEE

Contents

S. No.	Table of Contents	Page No.
Unit I: Courses with credit structure		
Unit II: Scheme of examination (Semester-wise) examination regulations		
Unit III: Subject-wise clinical requirements		
1.	Nursing foundation I (Semester I)	21–24
2.	Nursing foundation II (Semester II)	27–32
3.	Adult health nursing I (Semester III)	35–40
4.	Adult health nursing II (Semester IV)	43–50
5.	Educational technology/Nursing education (Semester V)	53–54
6.	Community health nursing I including environmental science and epidemiology (Semester V)	55–58
7.	Child health nursing I and II (Semester V and VI)	59–64
8.	Mental health nursing I and II (Semester V and VI)	65–69
9.	Nursing management and leadership (Semester VI)	73–74
10.	Midwifery/Obstetrics and gynecology nursing I and II (Semester–VI and VII)	75–84
11.	Community health nursing II (Semester VII)	85–89
12.	Nursing research and statistics (Semester–VII)	90–91
13.	Internship (Semester VIII)	95–96

Unit I

Courses with Credit Structure

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Unit I: Courses with Credit Structure

Semester	Course code	Course/Subject title	Theory		Lab/Skill lab		Clinical		Total	
			Credits	Contact hours	Credits	Contact hours	Credits	Contact hours	Credits	Contact hours
I	ENGL 101	Communicative english	2	40						40
	ANAT 105	Applied anatomy	3	60						60
	PHYS 110	Applied physiology	3	60						60
	SOCI 115	Applied sociology	3	60						60
	PSYC 120	Applied psychology	3	60						60
	N-NF (I) 125	Nursing foundation I including first aid module	6	120	2	80	2	160	10	360
	SSCC (I) 130	Self-study/ Co-curricular								40 + 40
	TOTAL		20	400	2	80	2	160 = 720	20 + 2 + 2 = 24	640 + 80 = 720
II	BIOC 135	Applied biochemistry	2	40						40
	NUTR 140	Applied nutrition and dietetics	3	60						60
	N-NF (II) 125	Nursing foundation II including health assessment module	6	120	3	120	4	320		560
	HNIT 145	Health/Nursing informatics and technology	2	40	1	40				80
	SSCC (II) 130	Self-study/ Co-curricular								40 + 20
	TOTAL		13	260	4	160	4	320 = 800	13 + 4 + 4 = 21	740 + 60 = 800
III	MICR 201	Applied microbiology and infection control including safety	2	40	1	40				80
	PHAR (I) 205	Pharmacology I	1	20						20
	PATH (I) 210	Pathology I	1	20						20
	N-AHN(I) 215	Adult health nursing I with integrated pathophysiology including BCLS module	7	140	1	40	6	480		660
	SSCC (I) 220	Self-study/ Co-curricular								20
	TOTAL		11	220	2	80	6	480	11 + 12 + 6 = 19	780 + 20 = 800

Semester	Course code	Course/Subject title	Theory		Lab/Skill lab		Clinical		Total	
			Credits	Contact hours	Credits	Contact hours	Credits	Contact hours	Credits	Contact hours
IV	PHAR (II) 205	Pharmacology II including fundamentals of prescribing module	3	60						60
	PATH (II) 210	Pathology II and genetics	1	20						20
	N-AHN (II) 225	Adult health nursing II with integrated pathophysiology including geriatric nursing + palliative care module	7	140	1	40	6	480		660
	PROF 230	Professionalism, professional values and ethics including bioethics	1	20						20
	SSCC (II) 220	Self-study/ Co-curricular								40
	TOTAL		12	240	1	40	6	480	12 + 1 + 6 = 19	760 + 40 = 800
V	N-CHN (I) 301	Child health nursing I including essential newborn care (ENBC), FBNC, IMNCI and PLS, modules	3	60	1	40	2	160		260
	N-MHN (I) 305	Mental health nursing I	3	60			1	80		140
	N-COMH (I) 310	Community health nursing I including environmental science and epidemiology	5	100			2	160		260
	EDUC 315	Educational technology/Nursing education	2	40	1	40				80
	N-FORN 320	Introduction to forensic nursing and Indian laws	1	20						20
	SSCC (I) 325	Self-study/ Co-curricular								20 + 20
	TOTAL		14	280	2	80	5	400	14 + 2 + 5 = 21	760 + 40 = 800

Semester	Course code	Course/Subject title	Theory		Lab/Skill lab		Clinical		Total	
			Credits	Contact hours	Credits	Contact hours	Credits	Contact hours	Credits	Contact hours
VI	N-CHN (II) 301	Child health nursing II	2	40			1	80		120
	N-MHN (II) 305	Mental health nursing II	2	40			2	160		100
	NMLE 330	Nursing management and leadership	3	60			1	80		140
	N-MIDW (I)/OBGN 335	Midwifery/Obstetrics and gynecology (OBG) Nursing I including SBA module	3	60	1	40	3	240		340
	SSCC (II) 325	Self-study/ Co-curricular								—
	TOTAL		10	200	1	40	7	560	10 + 3 + 6 = 19	800
VII	N-COMH (II) 401	Community health nursing II	5	100			2	160		260
	NRST 405	Nursing research and statistics	2	40	2	80				120
	N-MIDW (II)/OBGN 410	Midwifery/ Obstetrics and gynecology (OBG) Nursing II including safe delivery app module	3	60	1	40	4	320		420
	Self-study/Co-curricular									—
			10	200	3	120	6	480	10 + 3 + 6 = 19	800
VIII	INTE 415	Community health nursing—4 weeks								
	INTE 420	Adult health nursing—6 weeks								
	INTE 425	Child health nursing—4 weeks								
	INTE 430	Mental health nursing—4 weeks								
	Total: 22 weeks		12 credit hours					Total hours: 1056 [4 × 22 Wk = 88 × 12 credits = 1056 Hrs]		

- 1 credit theory—1 hour per week per semester
- 1 credit practical/lab/skill lab/simulation lab—2 hours per week per semester
- 1 credit clinical—4 hours per week per semester
- 1 credit elective course—1 hour per week per semester (Electives can be offered during self-study hours as shown in the following tables)
- Total semesters = 8
- (**Seven semesters:** One semester = 20 weeks × 40 hours per week = 800 hours)
- (**Eighth semester—Internship:** One semester = 22 weeks × 48 hours per week = 1056 hours)
- Total number of course credits including internship and electives—156 (141 + 12 + 3)

Unit II

Scheme of Examination (Semester-wise)

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I SEMESTER**Distribution of Subjects and Marks for Internal Assessment and University Examination for First Semester BSc Nursing.**

S. No.	Course	Assessment (Marks)				
		Internal assessment	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Communicative english	25	25		2	50
2.	Applied anatomy and applied physiology	25		75	3	100
3.	Applied sociology and applied psychology	25		75	3	100
4.	Nursing foundation I	25**				
	Practical					
5.	Nursing foundation I*	25**				

***Practical**

****Nursing Foundations I Theory and Practical internal marks in Ist semester will be added to Nursing Foundations II Theory and Practical Internal in the IInd semester and average of the two semesters will be taken. (Total weightage remains the same).**

Note: All practical examinations must be held in the respective clinical areas. One internal and one external examiner should jointly conduct the practical/clinical examination for each student.

II SEMESTER

Distribution of Subjects and Marks for Internal Assessment and University Examination for Second Semester BSc Nursing.

S. No.	Course	Assessment (Marks)				
		Internal assessment	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Applied biochemistry and applied nutrition and dietetics	25		75	3	100
2.	Nursing foundation (I and II)	25 I Sem-25 and II Sem-25 (with average of both)		75	3	100
3.	Health/Nursing informatics and technology	25	25		2	50
	Practical					
4.	Nursing foundation (I and II)*	50 I Sem-25 and II Sem-25		50		100

III SEMESTER**Distribution of Subjects and Marks for Internal Assessment and University Examination for Third Semester BSc Nursing.**

S. No.	Course	Assessment (Marks)				
		Internal assessment	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Applied microbiology and infection control including safety	25		75	3	100
2.	Pharmacology I and pathology I	25**				
3.	Adult health nursing I	25		75	3	100
	Practical					
4.	Adult health nursing I*	50		50		100

***Practical**

****Will be added to the internal marks of Pharmacology II and Pathology II and Genetics in the next semester (Total weightage remains the same).**

IV SEMESTER

Distribution of Subjects and Marks for Internal Assessment and University Examination for Fourth Semester BSc Nursing.

S. No.	Course	Assessment (Marks)				
		Internal assessment	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Pharmacology and pathology (I and II) and genetics	25 III Sem-25 and IV Sem-25 (with average of both)		75	3	100
2.	Adult health nursing II	25		75	3	100
3.	Professionalism, ethics and professional values	25	25		2	50
	Practical					
4.	Adult health nursing II*	50		50		100

V SEMESTER**Distribution of Subjects and Marks for Internal Assessment and University Examination for Fifth Semester BSc Nursing.**

S. No.	Course	Assessment (Marks)				
		Internal	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Child health nursing I	25**				
2.	Mental health nursing I	25**				
3.	Community health nursing I including environmental science and epidemiology	25		75	3	100
4.	Educational technology/Nursing education	25		75	3	100
5.	Introduction to forensic nursing and Indian laws	25	25		2	50
	Practical					
6.	Child health nursing I*	25**				
7.	Mental health nursing I*	25**				
8.	Community health nursing I*	50		50		100

***Practical**

****Will be added to the internal marks of Child Health Nursing II and Mental Health Nursing II in both theory and practical respectively in the next semester (Total weightage remains same).**

VI SEMESTER

Distribution of Subjects and Marks for Internal Assessment and University Examination for Sixth Semester BSc Nursing.

S. No.	Course	Assessment (Marks)				
		Internal	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Child health nursing (I and II)	25 Sem V-25 and Sem VI-25 (with average of both)		75	3	100
2.	Mental health nursing (I and II)	25 Sem V-25 and Sem VI-25 (with average of both)		75	3	100
3.	Nursing management and leadership	25		75	3	100
4.	Midwifery/Obstetrics and gynecology I	25**				
	Practical					
5.	Child health nursing (I and II)*	50 (Sem V-25 and Sem VI-25)		50		100
6.	Mental health nursing (I and II)*	50 (Sem V-25 and Sem VI-25)		50		100
7.	Midwifery/Obstetrics and gynecology I*	25**				

Practical***Will be added to Internal marks of Midwifery II theory and practical respectively in the next semester (Total weightage remains the same)**

VII SEMESTER

Distribution of Subjects and Marks for Internal Assessment and University Examination for Fifth Semester BSc Nursing.

S. No.	Course	Assessment (Marks)				
		Internal	End semester college exam	End semester university exam	Hours	Total marks
	Theory					
1.	Community health nursing II	25		75	3	100
2.	Nursing research and statistics	25		75	3	100
3.	Midwifery/Obstetrics and gynecology (OBG) nursing (I and II)	25 Sem VI-25 and Sem VII-25 (with average of both)		75	3	100
	Practical					
4.	Community health nursing II*	50		50		100
5.	Midwifery/Obstetrics and gynecology (OBG) nursing (I and II)*	50 (Sem VI-25 and Sem VII-25)		50		100

VIII SEMESTER

Distribution of Subjects and Marks for Internal Assessment and University Examination for Fifth Semester BSc Nursing.

S. No.	Course	Assessment (Marks)				Total marks
		Internal	End semester college exam	End semester university exam	Hours	
	Practical					
1.	Competency assessment	100		100		200

Examination Regulations

- **Applied anatomy and applied physiology:** Question paper will consist of Section-A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks.
- **Applied sociology and applied psychology:** Question paper will consist of Section-A Applied Sociology of 37 marks and Section-B Applied Psychology of 38 marks.
- **Applied microbiology and infection control including safety:** Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks.
- **Applied biochemistry and applied nutrition and dietetics:** Question paper will consist of Section-A Applied Biochemistry with 25 marks and Section-B Applied Nutrition and Dietetics with 50 marks.
- **Pharmacology, genetics and pathology:** Question paper will consist of Section-A of Pharmacology with 38 marks, Section-B of Pathology with 25 marks and Genetics with 12 marks.
- **Nursing research and statistics:** Nursing Research should be of 55 marks and Statistics of 20 marks.
- A candidate must have minimum of 80% attendance (Irrespective of the kind of absence) in theory and practical in each course/subject for appearing for examination.
- A candidate must have 100% attendance in each of the practical areas before award of degree.
- Following exams shall be conducted as college exams. The minimum pass is 50% except for communicative English. The marks for all the college exams listed below alongside all other university exams must be sent to university for inclusion in the mark sheet and shall be considered for calculating aggregate and ranking for awards by university
 - Communicative English
 - Health/Nursing informatics and technology
 - Professionalism, professional values and ethics including bioethics
 - Introduction to forensic nursing and Indian laws
- [Award of rank will not be considered for those who fail in one or more courses and must have completed the program by 4 years. The mark sheet with grades and grade point average shall be given by the university for all courses].
- [Communicative English and Elective Modules are not included for calculating Semester Grade Point Average (SGPA)].
- Minimum pass mark shall be 40% for Communicative English and in each of the Elective module. All Electives modules must be completed as indicated in specified semester and pass marks sent to university before appearing for final examination.
- Minimum pass marks shall be 50% in each of the theory and practical papers separately except in English.
- The student has to pass in all mandatory modules placed within courses and the pass mark for each module is 50%.
- A candidate has to pass in theory and practical exam separately in each of the paper.
- If a candidate fails in either theory or practical, he/she has to re-appear for both the papers (Theory and Practical).
- If the student has failed in only one subject and has passed in all the other subjects of a particular semester and Grace marks of up to 5 marks to theory marks can be added for one course/subject only, provided that by such an addition the student passes the semester examination.
- The candidate shall appear for exams in each semester:
 - The candidate shall have cleared all the previous examinations before appearing for fifth semester examination. However, the candidates shall be permitted to attend the consecutive semesters.
 - The candidate shall have cleared all the previous examinations before appearing for seventh semester examination. However, the candidates shall be permitted to attend the consecutive semesters.
 - The candidate shall have cleared all the previous examination before appearing for final year examination.
 - The maximum period to complete the course successfully should not exceed 8 years.

- The candidate has to pass separately in internal and external examination (shall be reflected in the marks sheet). No institution shall submit average internal marks of the students not more than 75% (i.e., if 40 students are admitted in a course the average score of the 40 students shall not exceed 75% of total internal marks).
- At least 50% of the non-nursing subjects, such as Applied Anatomy and Physiology, Applied Biochemistry, Applied Psychology and Sociology, Applied Microbiology, Pharmacology, Genetics, Nutrition and Dietetics, Communicative English and Health/Nursing Informatics and Technology should be taught by the nursing teachers.
- Teachers who are involved in teaching non-nursing subjects can be the examiners for the program.
- Maximum number of candidates for practical examination should not exceed 20 per day. Particular year and of same institution batch shall be examined by the same set of examiners.
- All practical examinations must be held in the respective clinical areas.
- One internal and one external examiner should jointly conduct practical examination for each student.
- An examiner for theory and practical/OSCE examination should be an Assistant Professor or above in a College of Nursing with MSc (Nursing) in concerned subject and minimum 3 years of teaching experience. To be an examiner for Nursing Foundations course, the faculty having MSc (Nursing) with any specialty shall be considered.
- Examiner for Competency Assessment—VIII Semester: There must be a total of five examiners, one from each specialty, i.e., External examiners—2 and Internal examiners—3. The internal examiners may be from the college faculty or from hospital with the required qualification and experience, i.e., MSc (Nursing) in respective specialty with minimum three years of teaching experience.

Cumulative Record for BSc Nursing

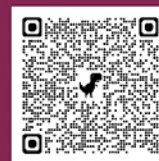
A Cumulative/Practical Record for Basic BSc Nursing Course

Salient Features

- It is a comprehensive book which has been compiled as per the latest Indian Nursing Council (INC) syllabus (Semester wise).
- Helps the learner to integrate theory with practice.
- It also helps the teacher to evaluate student's clinical proficiency.
- Improves student's practical skills, covering all essential clinical areas of "Nursing."
- More important, it is simple and cost effective.

Titi Xavier MSc Pediatric (N) PhD (N) is currently holding the Office of Associate Dean and Principal, College of Nursing, Baba Ghulam Shah Badshah University (BGSB University), Rajouri, Jammu and Kashmir (J&K), India. With a "Stellar Experience" of 23 + years as an academican, Dr Titi has published numerous papers in both national and international journals including "Scopus indexed" ones. She has also authored two books. She holds BSc (N) degree from Dr MGR Medical University, Chennai, MSc Pediatric (N) from Rajiv Gandhi University of Health Sciences (RGUHS), Karnataka, and PhD in Nursing from Maharaj Vinayak Global University (MVGU), Rajasthan. An exuberant personality with an avid interest in both education and research, she is a role model for both students and staffs alike.

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