

R Arvind

Manual of Physical Diagnosis in PEDIATRICS



Foreword
N Anand

FOURTH EDITION

Contents

1.	History Taking	1
	History Taking Procedure 1 History Recording 2 Pedigree Symbols 6	
2.	Basic Parameters	9
	Temperature 9 Pulse 12 Respiratory Rate 18 Blood Pressure 21 Jugular Venous Pressure 22	
3.	Physical Growth Assessment	25
	Length and Height 25 Weight 26 Head and Chest Circumference 29 Mid-arm Circumference 29 Skinfold Thickness 30 Age-independent Measurement 30 Body Proportion 31	
4.	General Physical Examination	32
	Sequence of Examination 32 Examination of Head and Neck 33 Head 33 Hair 37 Neck 37 Face 43 Examination of Limbs and Genitalia 59 Upper Limb 59 Lower Limb 61 Examination of Nails 61	
	Genitalia 62	

5.	Developmental and Behavioral Assessment		3
	Developmental/Behavioral History 63		
	Developmental Screening and Examination 65 Developmental Screening and Assessment 67		
6.	Dysmorphic Child	•	71
	Congenital Anomalies 71 Obtaining the History 72 Approach to the Physical Examination 73		
7.	Evaluating the Newborn	,	74
	First Examination 74 Second Examination 74 Third Examination 75 Clinical Observations 75 Physical Examination 79 Clinical Cases 86		
8.	Respiratory System	10	00
	Investigations 100 Signs and Symptoms 103 Examination 114 Inspection 114 Palpation 115 Percussion 117 Auscultation 118 Clinical Cases 120 Bronchial Asthma 120 Bronchiectasis 125 Bronchiolitis 127 Empyema 129 Pneumonia 130 Tuberculosis 133 Pleural Effusion 140 Pneumothorax 142		
9.	Cardiovascular System	14	14
	History 144 Investigations 144 Electrocardiography 144 Chest X-ray 146 Echocardiography and Doppler Ultrasonography Arterial Blood Gas Analysis 146 Cardiac Catheterization and Angiocardiography	146 147	

Symptoms and Signs 147 Chest Pain 147 Cyanosis 149 Dyspnea 151 Examination of Cardiovascular System Inspection 153 Palpation 154 Percussion 156 Auscultation 156 Clinical Cases 165 Evaluation of the Infant or Child with Congenital Heart Disease 165 Congestive Heart Failure 168 Atrial Septal Defect Patent Ductus Arteriosus 172 Sydenham's Chorea 173 Tetralogy of Fallot 174 Ventricular Septal Defect 176 Acute Rheumatic Fever 178 Mitral Insufficiency 181 Mitral Stenosis 182 Aortic Insufficiency 183 10. Gastrointestinal System 185 Symptoms and Signs 185 Abdominal Pain 185 Abdominal Swellings 189 Constipation 193 Diarrhea 194 Hematemesis 195 *Iaundice* 198 Melena 201 Edema 202 Rectal Bleeding 204 Regurgitation 205 Stools—Mucus and Pus 206 Vomiting 207 General Examination 208 Inspection 208 Palpation 212 Percussion 223 Auscultation 224 Genitalia 225 Per Rectal Examination 227

	Clinical Cases 227	
	Hepatitis 227	
	Fulminant Hepatic Failure 229	
	Cirrhosis 231	
	Portal Hypertension 233	
11.	Genitourinary System	236
	Symptoms and Signs 236	
	Dysuria 236	
	Enuresis 236	
	Hematuria 237	
	Oliguria 239	
	Polyuria 240	
	Clinical Cases 242	
	Acute Poststreptococcal Glomerulonephritis 242	
	Nephrotic Syndrome 245	
	Urinary Tract Infection 250	
12.	Central Nervous System	255
	Investigations 255	
	Soft Neurologic Signs 255	
	Special Diagnostic Procedures 255	
	Symptoms and Signs 258	
	Disorders of Consciousness 258	
	Fits and Convulsions 259	
	Examination 263	
	Retraction of Head 263	
	Headache 264	
	Speech 266 Examination of Naryous Systems 267	
	Examination of Nervous System 267 Clinical Cases 299	
	Acute Hemiplegia 299	
	Cerebral Palsy 300	
	Hydrocephalus 305	
	Meningitis 308	
	Meningomyelocele 312	
	Hemiplegia 313	
	Paraplegia 314	
	Quadriplegia 315	
13.	Musculoskeletal System	316
	Physical Examination 316	
	Radiographic Assessment 317	
	Laboratory Studies 318	

	Symptoms and Signs 319 Examination of Spine and Joints 325 Deformities of Spine 329 Clinical Cases 331		
14.	Endocrinology		336
	Gynecomastia 336 Short Stature 337 Tall Stature 339 Thyroid Disorder 340 Adrenal Disorders 344 Diabetes Mellitus 348 Precocious Puberty 351 Delayed Puberty 353		
15.	Gynecologic Assessment		355
	Amenorrhea 355 Dysmenorrhea 356 Approach to the Physical Examination Examining Prepubertal Girls 357 Examining Adolescent Girls 358	356	
16.	Genetics		361
	Down Syndrome 361 Klinefelter Syndrome 366 Turner's Syndrome 367		
17.	Hematology		370
	Anemia 370 Bleeding 371 Purpura 373 Hemophilia 374 Idiopathic Thrombocytopenic Purpura Iron Deficiency Anemia 382 Thalassemia 387 Leukemia 391	379	
18.	Miscellaneous Cases		396
	Obesity 396 Protein-energy Malnutrition 398 Rickets 404 Scurvy 407 Failure to Thrive 409 Malaria 410 Poliomyelitis 413		

XX

19.	Immunization	416
	Immunizing Agents 416 Commonly Used Vaccines 416	
	Cold Chain 423 Contraindications to Vaccination 423	
		40.4
20.	Practical Procedures	424
	Control Veneva Pressure Manitaring 429	
	Central Venous Pressure Monitoring 428 Urine Samples 429	
	Cerebrospinal Fluid Sample 429	
	Thoracentesis 431	
	Pericardial Puncture 432	
	Paracentesis Abdominis 432	
	Amniocentesis 432	
	Chorionic Villus Sampling 433	
	Cardiocentesis 433	
	Intrauterine Transfusion 434	
	Fetal Scalp Blood Sampling 434	
	Orotracheal Intubation 435	
	Intraosseous Transfusion 435	
	Defibrillation 435	
	Cervical Spine Immobilization 435	
21.	Instruments	437
	Laryngoscope 437	
	Endotracheal Tube 437	
	Ambu Bag 438	
	Face Mask 439	
	Nasal Oxygen Catheter 439	
	Oxygen Mask 439	
	Oxygen Hood 439	
	Tongue Depressor 440 Thermometer 440	
	Scalp Vein Needle 440	
	Intravenous Cannula 440	
	Three-way Connector 441	
	Intravenous Set 441	
	Lumbar Puncture Needle 441	
	Bone Marrow Aspiration Needle 442	
	Infant Feeding Tube 442	
	Suction Catheter 442	
	Umbilical Catheter 443	
	Simple Rubber Catheter 443	

	Foley Catheter 443 Dilys Mucus Extractor 443 Flatus Tube 444 Tuberculin Syringe 444 Metered-dose-inhaler 444 Dry Powder Inhaler 445 Spacers 445 Nebulizer 445	
22.	Pharmacology	446
	General Medications Used in Pharmacology 446 Drugs Used in Pediatric Anesthesia 469	
23.	X-rays	471
	Plain Radiograph 471	
	Pleural Effusion 471	
	Pneumothorax 472	
	Diaphragmatic Hernia 472	
	Pneumonia 473	
	Pulmonary Tuberculosis 473	
	Lung Abscess 474	
	Emphysema 475	
	Bronchiectasis 475	
	Hyaline Membrane Disease 476	
	Cardiomegaly 476	
	Causes of Small Heart 477	
	Pulmonary Plethora 477	
	Pulmonary Oligemia 477	
	Fallot's Tetralogy 477	
	Plain Radiograph Abdomen 478	
	Pharynx and Esophagus 480 Oral Contrast Examination 480	
	Tracheoesophageal Fistula 481	
	Achalasia Cardia 481	
	Malrotation 482	
	Large Bowel: Barium Enema 482	
	Micturating Cystourethrogram 483	
	Polycystic Kidney Disease 484	
	Anomalies of Lower Limb 485	

Index 489

3 Chapter

Physical Growth Assessment

The general pattern of body or somatic growth is assessed by anthropometry. The children resemble their parents not only in their ultimate body configuration but also in growth pattern. The anatomical characteristics and functional maturity of organs at different ages can affect the growth and development of the child. The corrected age concept is used for assessment of growth and development in the 1st year of life.

LENGTH AND HEIGHT

Babies younger than 10–12 months cannot stand alone and most toddlers refuse to stand. Hence, any child younger than 2 years should be measured for length in the recumbent position. Standard growth charts for young children are based on the measurement of recumbent length. There are two types of length:

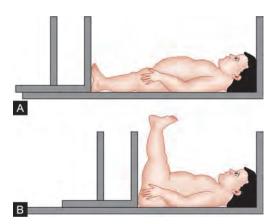
- 1. Crown-heel length: It is the measurement from the crown of the head to the feet of the infant. Here the child's body is fully extended by flattening the knees and maintaining the head in midline position. The headpiece is fixed to the measuring table at zero mark. The footpiece is made to slide along the measuring board till it touches against the sole of the feet (Fig. 3.1A).
- 2. Crown-rump length: It is the measurement from the crown of the head to the rump of the infant (Fig. 3.1B). It is equivalent to sitting height in the older child.

Height Measurement

Standing height can be measured when the child can stand straight and can hold the head, so that the line of vision should be parallel to floor surface. The child stands in bare foot against the wall on which there is a ruler. The child's occiput, upper back, buttocks and heels touch the wall. A flat object is placed on the head and against the ruler to obtain the accurate measurement. Older child may stand on the scale (Fig. 3.2).

The difference in the height and length can be up to 2 cm, as ligaments are compressed in standing posture.

Nutritional deficiency for long term will affect the linear growth. Acute malnutrition



Figs 3.1A and B: Length measurement. **A.** Crown-heel length; **B.** Crown-rump length.

will result in wasting of subcutaneous tissue and muscle mass.

Formula to calculate the expected height (cm) in 2–12 years

= Age (year) \times 6 + 77

Height (Length)-for-age

Height should be taken in a standing position without footwear. If the height machine is not available, the measuring scale fixed to the wall can be employed. This arrangement is suitable for children of 2 years and above. The measuring scale should be capable of measuring to an accuracy of 0.1 cm. A very great effort should be made to measure children accurately. Errors in the measurement of a young child may lead to significant errors in the classification of the nutritional status. The WHO standards for height-for-age are as shown in the Table 3.1.

The length of a baby at birth is about 50 cm. It increases by about 25 cm during 1st year and by another 12 cm during the 2nd year. During growth spurt, boys add something around 20 cm in their height and girls gain 16 cm. The spurt is followed by a rapid slowing of growth. Indian girls reach 98% of their final height on an average by the age of 16.5 years and boys reach the same stage by the age of 17.75 years.

Height is a stable measurement of growth as opposed to bodyweight. Whereas weight reflects only the present health status of the child, height indicates the events in the past also. The use of growth (height) percentile chart is particularly valuable in studying the trend of height curve.

Low Height-for-age

Low height-for-age is also known as nutritional stunting or dwarfing. It reflects past or chronic malnutrition. The cutoff point commonly taken for the diagnosis of stunting is 90% of the height-for-age values. Waterlow

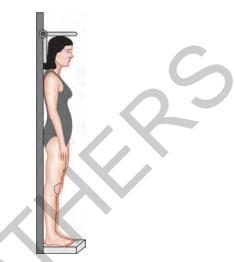


Fig. 3.2: Measurement of height

recorded the use of 2 SD below the median reference as the cutoff point.

WEIGHT

Infants and young children should be weighed with minimal dress. Infants should be weighed at the same time each day, ideally in the morning before being fed. Usually there will be loss of weight in the first 10 days by 10% because of loss of extracellular fluid. Later newborn will gain 25–30 g/day till 3–5 months. Birth weight will double by 5 months and triple by 1 year.

Infant and younger children are weighed on platform type of electronic weighing scale. Older children are weighed on standing type of upright scale. Measure the nearest 10 g for infant and 100 g for children. Children who refuse to stand on a platform, mother and child should be weighed together, and then mother alone (Figs 3.3A and B). Then derive child's weight by subtracting the latter from the former.

Weight is the reliable indicator of nutritional status. Boys generally weigh more than girls up to the age of 10 years. During 12–13 years, girls will weigh more than boys due to early pubertal growth spurt.

Age (month)	−2 SD	Boys median	+2 SD	−2 SD	Girls median	+2 SD
0	46.1	49.9	53.7	45.4	49.1	52.9
4	59.7	63.9	68.0	57.8	62.1	66.4
8	66.2	70.6	75.0	64.0	68.7	73.5
12	71.0	75.7	80.5	68.9	74.0	79.2
16	75.0	80.2	85.4	73.0	78.6	84.2
20	77.7	83.2	88.8	76.7	82.7	88.7
24	81.7	87.8	93.9	80.0	86.4	92.9
28	83.8	90.4	97.0	82.2	89.1	96.0
32	86.4	93.4	100.4	84.9	92.2	99.4
36	88.7	96.1	103.5	87.4	95.1	102.7
40	90.9	98.6	106.4	89.8	97.7	105.7
44	93.0	101.0	109.1	92.0	100.3	108.6
48	94.9	103.3	111.7	94.1	102.7	111.3
52	96.9	105.6	114.2	96.1	105.0	114.0
56	98.8	107.8	116.7	98.1	107.3	116.5
60	100.7	110.0	119.2	99.9	109.4	118.9

Table 3.1: WHO standards for length/height-for-age of boys and girls up to the age of 5 years (cm)

Formula to calculate the expected weight (kg):

$$3-12 \text{ months} = \frac{\text{Age (month)} + 9}{2}$$

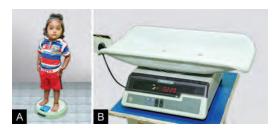
$$1-6 \text{ years} = [\text{Age (year)} \times 2] + 8$$

$$7-12 \text{ years} = \frac{[\text{Age (year)} \times 7] - 5}{2}$$

Weight-for-age

Measurement of weight and rate of gain in weight are the best single parameters for assessing physical growth. A single weight record only indicates the child's size at the moment; it does not give any information whether a child's weight is increasing, stationary or declining. This is because, normal variation in weight at a given age is wide.

Weight-for-age is careful repeated measurement at intervals, ideally monthly, from birth to 1 year, every 2 months during the



Figs 3.3A and B: Types of weighing machine. **A.** Standing type; **B.** Platform type.

2 years and every 3 months therefore up to 5 years of age, since this age group is at greatest risk from growth faltering. By comparing the measurements with reference standards of weight of children of the same age, the trend of growth becomes obvious. This is best done on growth chart (Table 3.2).

Serial weighing is also useful to interpret the progress of growth when the age of the child is not known. Thus, without the aid of a growth chart, it is virtually impossible to detect changes in the rate of growth, such as sudden loss of weight or halt in gain. Each baby should have its own growth chart.

A baby will gain at least 500 g/month in the first 3 months of life. This is the minimum. The children who gain less weight are malnourished. It is usual for babies to gain about 1 kg a month, especially in the first 3 months. Healthy babies, on an average double their birth weight by 5 months, and triple it by the end of 1st year and quadruple by the age of 2 years. During the

1st year, weight increases by about 7 kg. After that the increase in weight is not so fast—only about 2.5 kg during the 2nd year and from then until puberty by about 2 kg/year (Table 3.3).

Weight-for-height

Height and weight are interrelated. Weight in relation to height is now considered more important than weight alone. It helps to determine whether a child is within the range of 'normal' weight for the height. For example, a child on the 75th percentile of both his/her height and weight is neither overweight nor underweight, but a child on the 75th percentile of his weight chart and the 25th percentile of his/her height chart is clearly overweight.

Low Weight-for-height

Low weight-for-height is also known as nutritional wasting or emaciation (acute malnutrition). It is associated with an increased risk of

Age (months)	−2 SD	Boys median	+2 SD	−2 SD	Girls median	+2SD
0	2.5	3.3	4.4	2.4	3.2	4.2
4	5.6	7.0	8.7	5.0	6.4	8.2
8	6.9	8.6	10.7	6.3	7.9	10.2
12	7.7	9.6	12.0	7.0	8.9	11.5
16	8.4	10.5	13.1	7.7	9.8	12.6
20	9.1	11.3	14.2	8.2	10.4	13.5
24	9.7	12.2	15.3	9.0	11.5	14.8
28	10.2	12.9	16.3	9.7	12.3	16.0
32	10.8	13.7	17.4	10.3	13.1	17.1
36	11.3	14.3	18.3	10.8	13.9	18.1
40	11.8	15.0	19.3	11.3	14.6	19.2
44	12.2	15.7	20.2	11.8	15.3	20.4
48	12.7	16.3	21.2	12.3	16.1	21.5
52	13.2	17.0	22.2	12.8	16.8	22.6
56	13.6	17.7	23.2	13.3	17.5	23.8
60	14.1	18.3	24.2	13.7	18.2	24.9

Table 3.2: WHO standards for weight-for-age of 5 years (cm)

Table 3.3: Growth velocity of weight

Age	Increment			
Weight increment per we	eek			
1–4 month	200 g			
4–6 month	150 g			
7–9 month	100 g			
10-12 month	50-75 g			
1–2 year	2.5 kg			
3–5 year	2.0 kg			
Length increment per week				
1st year	25 cm			
2nd year	12 cm			
3rd year	9 cm			
4th year	7 cm			
5th year	6 cm			

mortality and morbidity. A child who is less than 70% of the expected weight-for-height is classified as severely wasted.

HEAD AND CHEST CIRCUMFERENCE

Head Circumference

At birth, the head circumference is about 34 cm. It is about 2 cm more than the chest circumference. By 6–9 months, the two measurements become equal after which the chest circumference overtakes the head circumference. In severely malnourished children, this overtaking may be delayed by 3–4 years due to poor development of thoracic cage.

Head circumference is measured until the normal child is 3 years of age. It is measured by steel or plastic tape. The maximum circumference of the head is measured by placing the tape anteriorly over the supraorbital ridges and posteriorly over the occipital prominence. If the child has hydrocephalus, serial measurements should be made. Tape is positioned so that maximum circumference is obtained (Fig. 3.4, Figs 3.5A and B).

The neonate's head circumference is 33–35.5 cm. It is larger than chest circumference by 2–3 cm. It grows at the rate of 1–2 cm/month for the first 6 months. Then it grows at the rate of 0.6 cm/month for the next 6 months. Head circumference equals the chest circumference by 1 year. In preterm infant, the chest circumference may exceed head circumference by 6–9 months. In malnourished child, chest circumference may be significantly smaller than head circumference because brain growth is less affected by malnutrition. The chest circumference is greater than head circumference by about 5–7 cm during childhood.

The formula used to calculate head circumference in the 1st year of life is:

(Length in cm + 9.5)
$$\pm$$
 2.59

Chest Circumference

Chest circumference is measured at midrespiration at the level of the nipple line. The tape measure is placed at right angles to the vertebral column. It is measured in recumbent position up to the age of 5 years.

MID-ARM CIRCUMFERENCE

Mid-arm circumference is measured midway between olecranon process of ulna and tip of the acromion. Left arm is allowed to hang naturally by the side of the body. The circumference of the midpoint is measured. This is also considered as age-independent criteria. It has significance between the age of 1–5 years. It gives information about the nutritional status of the young children. It is a good indicator of muscle mass. The normal mid-arm circumference is 13.5–17 cm. A less than 12.5 cm indicates malnutrition. It is a very useful indicator to follow-up the child with malnutrition on treatment. It does not apply to the child above 5 years.

SKINFOLD THICKNESS

Skinfold thickness is useful in the estimation of muscle mass or body fat content. The subcutaneous tissue mass will be maximum by 9 months. It decreases gradually by about 6 years. Later, again there will be increase in subcutaneous tissue. In clinical practice, measurement of triceps and subscapular skinfold thickness is done.

The skinfold thickness is taken by measuring the fold of the skin running parallel to the length of the arm over the triceps muscle midway between acromion and olecranon.

Child's arm is flexed at 90°. Midpoint is marked on the posterior aspect of the arm. Skinfold is grasped 1 cm above the midpoint. Skinfold is gently pulled away from the underlying muscle and measured. It is measured to nearest 1.0 mm. It is measured by special calipers, i.e. Scofield's/Harpenden. The normal measurement is 10 mm in children.

AGE-INDEPENDENT MEASUREMENT

Bangle Test

A fiber glass bangle is used for this test. The diameter is 4 cm. In malnutrition, the bangle passes above the elbow. It is the quick assessment of mid-arm circumference.

Shaker Tape

Shaker tape is the tape, which has got three colors. Green indicates more than 13.5 cm of mid-arm circumference; yellow indicates 12.5–13.5 cm; red indicates less than 12.5 cm, i.e. malnutrition. This is useful for paramedical staff to assess the nutritional status.

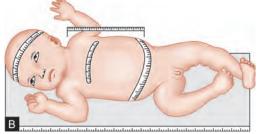
Ouack Stick

Quack stick is a height-measuring rod calibrated in mid-arm circumference, rather than



Fig. 3.4: Measurement of head circumference





Figs 3.5A and B: Circumferential body measurements. **A.** Chest; **B.** Head, chest and abdominal circumference.

height. Value of 80% of expected mid-arm circumference for height is marked on the stick to the corresponding height levels. If the child is taller than his/her arm circumference level on the stick, it indicates malnourishment.

BODY PROPORTION

Body Mass Index

Body mass index (BMI) is calculated as weight/length. It is an important parameter used for the assessment of growth in adolescent, especially obesity. The normal BMI lies between 18.5 and 25. BMI between 25 and 30 are called overweight. Obesity is defined as BMI more than 30. Adults with BMI less than 18.5 are termed to have chronic energy deficiency. The BMI less than 15 is seen in undernutrition. In severe undernutrition, the BMI is less than 13.

Ponderal Index

Ponderal index is used to define intrauterine growth retardation (IUGR), given by the formula:

$$\frac{\text{Body weight (g)}}{\text{Length (cm}^3)} \times 100$$

In IUGR, it is less than 2, while it is more than 2.5 in appropriate for gestation (AFG) babies.

Arm Span

Arm span is the distance measured between the tips of the middle fingers of both arms outstretched at right angles to the body. Abnormal arm span, i.e. more than height is seen in Marfan's syndrome, homocystinuria, Klinefelter's syndrome. Arm span is less than height in achondroplasia and cretinism.

Normally it will be 1–2 cm less than the body length below 5 years. It equals by 10–12 years of age.

Upper Segment/Lower Segment Ratio

Lower segment is the measurement made from the symphysis pubis to heel. Upper segment is derived by deducting the lower segment value from the height. Upper segment is measured from the vertex to the upper end of the symphysis pubis (Table 3.4).

The ethnic and familial history should be kept in mind. Sometimes it may be necessary to measure the parents' height as well.

Table 3.4: Normal range of upper and lower segment

Normal ratio	Upper segment	Lower segment	
At birth	1.7	1.0	
At 10 year	1.0	1.0	

Abnormally large and long limbs are seen in:

- Chondrodystrophy
- Cretinism
- Dwarfism.

Abnormally short trunks and long limbs are seen in:

- Rickets
- Chondrodystrophy
- · Arachnodactyly.

Physical Diagnosis in PEDIATRICS

Salient Features

- Useful for undergraduate students working in clinical pediatrics, postgraduate students, and pediatric residents
- · Helps as an essential guide
- · Serves as a valuable reference book for practicing pediatricians
- · Completely revised and updated
- Discusses common signs and symptoms with differential diagnosis and flowcharts
- · Also discusses clinical cases in respective systemic chapters
- · Includes new chapters on:
 - Genitourinary system
 - Hematology
 - Genetics
 - Immunizing agents
 - Instruments
 - Drugs
 - X-rays

R Arvind MBBS DCH DNB is one of the well-known pediatricians in Bengaluru, Karnataka, India. He is practicing at the famous Vathsalya Speciality Hospital, Bengaluru. He received his medical degree from Bangalore Medical College and Research Institute, Bengaluru, in 1988 and postgraduate degree from Bellary Medical College, Ballari, Karnataka, India, in 1992. He had worked in the Department of Nephrology, St. John's Medical College Hospital, Bengaluru. During this period, along with his senior doctors, he presented a paper regarding the acute renal failure in elderly people in APICON at Jabalpur in 1990. He has authored many reference books in pediatrics for medical colleges, being published by international publishers. His many papers and articles are published in different leading international journals and magazines.

Available at all medical bookstores or buy online at www.jaypeebrothers.com



JAYPEE BROTHERS
Medical Publishers (P) Ltd.
www.jaypeebrothers.com

Join us on ffacebook.com/JaypeeMedicalPublishers

Shelving Recommendation PEDIATRICS

