



The Skills *of* **HISTORY TAKING**

for Medical Students and Practitioners

Based on AETCOM Module

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THIRD EDITION

Foreword
DP Lokwani



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Communication with the patients is an art and every doctor keeps on learning it throughout his life. First, he learns from his teachers and then from his experiences. Most of the literature available in our country has emphasized on the examination part of the patients while the section of history taking is summarized only in the initial few pages. Moreover, as the art of communication is greatly influenced by the culture and lifestyle of the people, its literature from the foreign sources cannot be blindly replicated for the students and doctors of our country.

This book is all about the practical aspect of history taking, based on the culture, tradition, and lifestyle of our country. It specifically focuses upon the most under-covered aspect of communication: How to ask? It has been especially designed to cover the maximum topics of AETCOM module, which has been recently introduced in our medical curriculum. It includes a detailed description of format of history taking and its presentation for our medical students. Besides, it also includes the description of six major skills of communication during clinical practice. I hope that it will help the students in improving their communication with various types of patients, both in their present as well as in the future life.

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He has also worked upon various novel methods of theoretical and clinical teaching and evaluation of medical students. In 2013, he had created a surgical museum, which includes various types of self-made models for teaching examination skills to the students. He had also created an educational page on Facebook in 2015 (SMS: Surgery for Medical Students), which was mainly intended to the needs of postgraduate (PG) aspirants. In 2018, he had received the award of the Best Teacher of the University at Madhya Pradesh Private University Regulatory Commission (MPPURC), Bhopal, Madhya Pradesh.

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