

Student's Identification Profile

Paste
Passport
Size Photograph

Name of the Student : _____
(In Capital Letters)

Father's Name : _____

Registration No : _____

Date of Birth : _____

Date of Joining the Course : _____

Date of Completion the Course: _____

Permanent Address : _____

Telephone Number : _____ **E-mail:** _____

Signature of Student

Date

Signature of the Principal

Date

College Seal

General Objectives

During the clinical postings in the various areas of general specialities, nursing students will be able to understand, comprehend and develop skills in performing the various nursing procedures, strictly following the related scientific principles and rationales for every step adopted.

Contributory Objectives

During the clinical postings, the students will be able to:

1. Correlate theory with the clinical practice.
2. Acquire skills and the techniques of nursing procedures in clinical settings.
3. Correlate the knowledge from other disciplines while performing the steps of procedures.
4. Use systematic approach in performing the procedures.
5. Assemble and check the equipment required for the procedure.
6. Demonstrate the skills in performing the procedures accurately based on scientific principles.
7. Develop skills in assessing, planning, implementing and evaluating the nursing care in different set-ups, i.e. hospital and community.
8. Assess the learning needs of clients, plan and implement the health education.
9. Develop ability in documentation-reporting accurately and promptly.

Instructions for Proper use of Clinical Record Book

1. Make it sure that the student nurse has been instructed in the various types of nursing procedures and to record whether or not he/she has performed the procedure to the satisfaction of clinical instructor.
2. Entries should be made regularly and with care. The students record sheet should be marked every week after discussion with the students.
3. It is desirable that all procedures should be demonstrated in classroom before they are carried out in wards/clinical areas.
4. All procedures to be signed when the student has done it satisfactory in the classroom as well as in the ward, by the respective clinical instructors/demonstrators. In some cases where this is not possible, the procedure is signed after return-demonstration in the demonstration room only. In such cases the clinical instructors/demonstrators should indicate this by writing DR after her signature with a circle around the DR.
5. No student should be permitted to do any procedure independently unless he/she has obtained a signature for that procedure.
6. Procedures are to be signed after sufficient practice in the clinical areas.
7. The student is expected to take the responsibility for his/her learning by:
 - a. Requesting the clinical instructor/demonstrator to supervise a procedure he/she is performing to have a signature.
 - b. Volunteering for experience he/she needs.
 - c. Taking the responsibility for obtaining a signature from clinical instructor/demonstrator who has supervised the procedure, immediately following the successful completion of the procedure.
8. Evaluation of student's performance should be carried out periodically.
9. A student must have all the procedures signed to be eligible for vivavoce and practical examination for each year and should present the same to the examiners.
10. Students must ensure that they get signatures from Internal and External examiners after completion of practical examination every year.